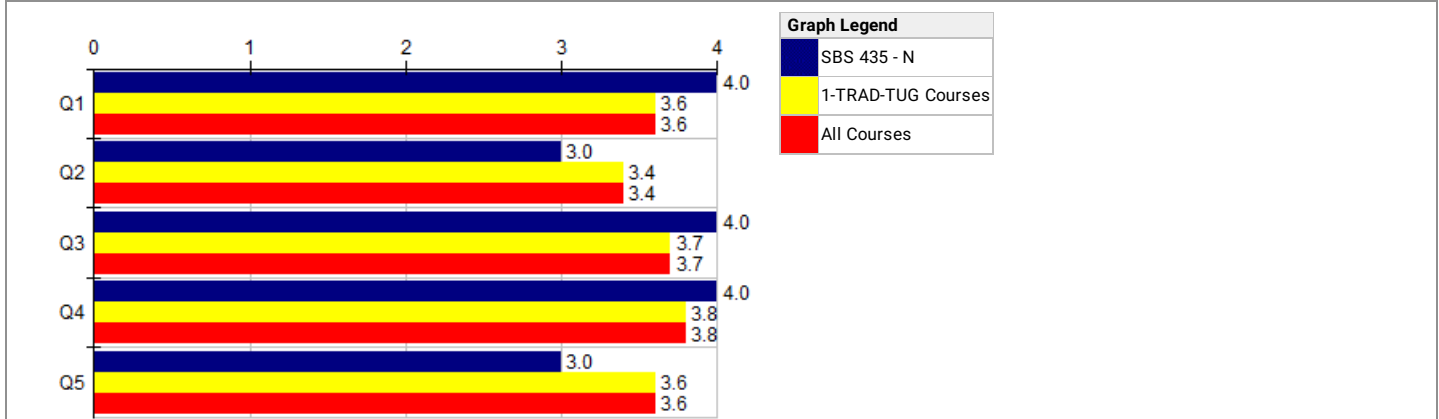


Course:	SBS 435 N - Assessments	Department:	1-TRAD-TUG
Responsible Faculty:	Prof Dorothy Kropf	Responses / Expected:	1 / 6 (16.67%)
Overall Mean:	3.8 4-Point Likert Scale w/NA (28 responses)		

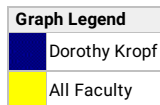
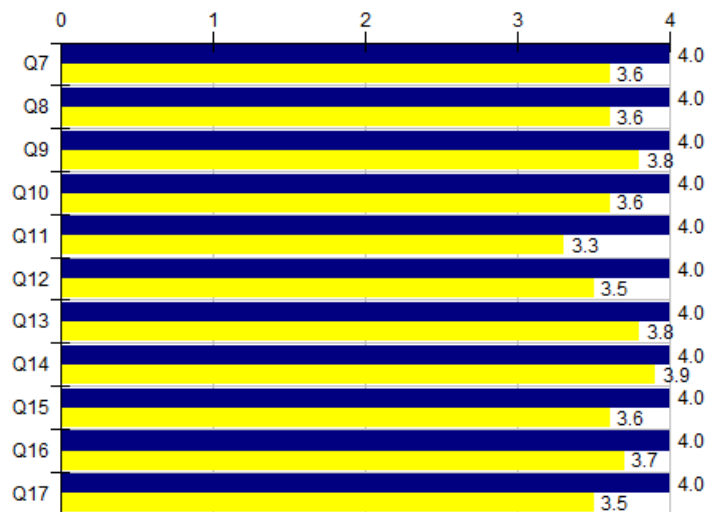


1. Course Design (Traditional Courses)		SBS 435 - N										--- Survey Comparisons ---											
		Responses (%)				Course		1-TRAD-TUG			All												
		SD	D	A	SA	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk										
Q1	The course seems to have been designed with great care.											0	0	0	1 100%	1	4.0	34	3.6	71	34	3.6	71
Q2	The textbooks and other required readings were helpful in learning the subject matter.											0	0	1 100%	0	1	3.0	34	3.4	29	34	3.4	29
Q3	The assignments helped me understand the important aspects of the course.											0	0	0	1 100%	1	4.0	34	3.7	71	34	3.7	71
Q4	By taking this course, I was encouraged to think critically about this subject.											0	0	0	1 100%	1	4.0	34	3.8	64	34	3.8	64
Q5	By taking this course, I learned a significant amount of information about this subject and/or developed appropriate skills.											0	0	1 100%	0	1	3.0	34	3.6	21	34	3.6	21

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

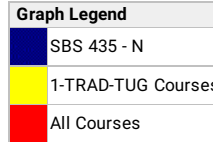
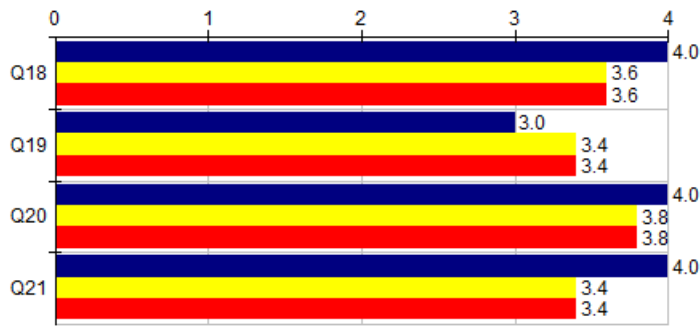
1. Course Design (Traditional Courses)		SBS 435 - N										
		Responses (%)					Course					
		0T1	2T4	5T6	7-9	10M	N					
Q6	The average amount of hours per week outside of class I gave to preparation and work for this class was:						0	1 100%	0	0	0	1

Responses: [0T1] 0 to 1 [2T4] 2 to 4 [5T6] 5 to 6 [7-9] 7-9 [10M] 10 or more



2. Professor Characteristics (Traditional Courses)		Dorothy Kropf					--- Survey Comparisons ---			
		Responses (%)			Individual		All			Pct Rnk
		SD	D	A	SA	N	Mean	N	Mean	
Q7	The professor proved to be very accommodating in providing help to students.	0	0	0	1 100%	1	4.0	34	3.6	68
Q8	The lectures and other presentations in the course were well-organized.	0	0	0	1 100%	1	4.0	33	3.6	75
Q9	The professor appears to have command of the subject matter.	0	0	0	1 100%	1	4.0	34	3.8	68
Q10	The professor clearly expressed ideas in a way appropriate to the academic level of the students.	0	0	0	1 100%	1	4.0	33	3.6	79
Q11	The professor returned assignments and tests quickly enough to benefit me.	0	0	0	1 100%	1	4.0	33	3.3	89
Q12	The professor gave helpful feedback on papers and projects.	0	0	0	1 100%	1	4.0	32	3.5	75
Q13	The grades on tests and projects accurately reflect my performance in the course.	0	0	0	1 100%	1	4.0	32	3.8	61
Q14	The professor demonstrated openness and responsiveness to diverse perspectives and to students' questions and opinions.	0	0	0	1 100%	1	4.0	33	3.9	61
Q15	The professor seemed genuinely interested in my progress.	0	0	0	1 100%	1	4.0	34	3.6	75
Q16	The professor created a positive learning environment.	0	0	0	1 100%	1	4.0	34	3.7	75
Q17	Overall, I would rate the quality of instruction in this course as excellent.	0	0	0	1 100%	1	4.0	34	3.5	71

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



3. General Attitudes (Traditional Courses)		SBS 435 - N						--- Survey Comparisons ---					
		Responses (%)				Course		1-TRAD-TUG			All		
		SD	D	A	SA	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18	My interest in this subject has increased because of this course.	0	0	0	1 100%	1	4.0	33	3.6	71	33	3.6	71
Q19	This course was intellectually challenging.	0	0	1 100%	0	1	3.0	34	3.4	18	34	3.4	18
Q20	I put in sufficient effort to do well in this course.	0	0	0	1 100%	1	4.0	34	3.8	68	34	3.8	68
Q21	I would rate the quality of this course as excellent.	0	0	0	1 100%	1	4.0	34	3.4	79	34	3.4	79

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

4. Student Characteristics (Traditional Courses)		SBS 435 - N				
		Responses (%)				Course
		A	B	C	DOL	N
Q22	I expect to earn an ___ in this course:	1 100%	0	0	0	1

Responses: [A] A [B] B [C] C [DOL] D or lower

4. Student Characteristics (Traditional Courses)		SBS 435 - N		
		Responses (%)		Course
		M	F	N
Q23	What is your gender?	0	1 100%	1

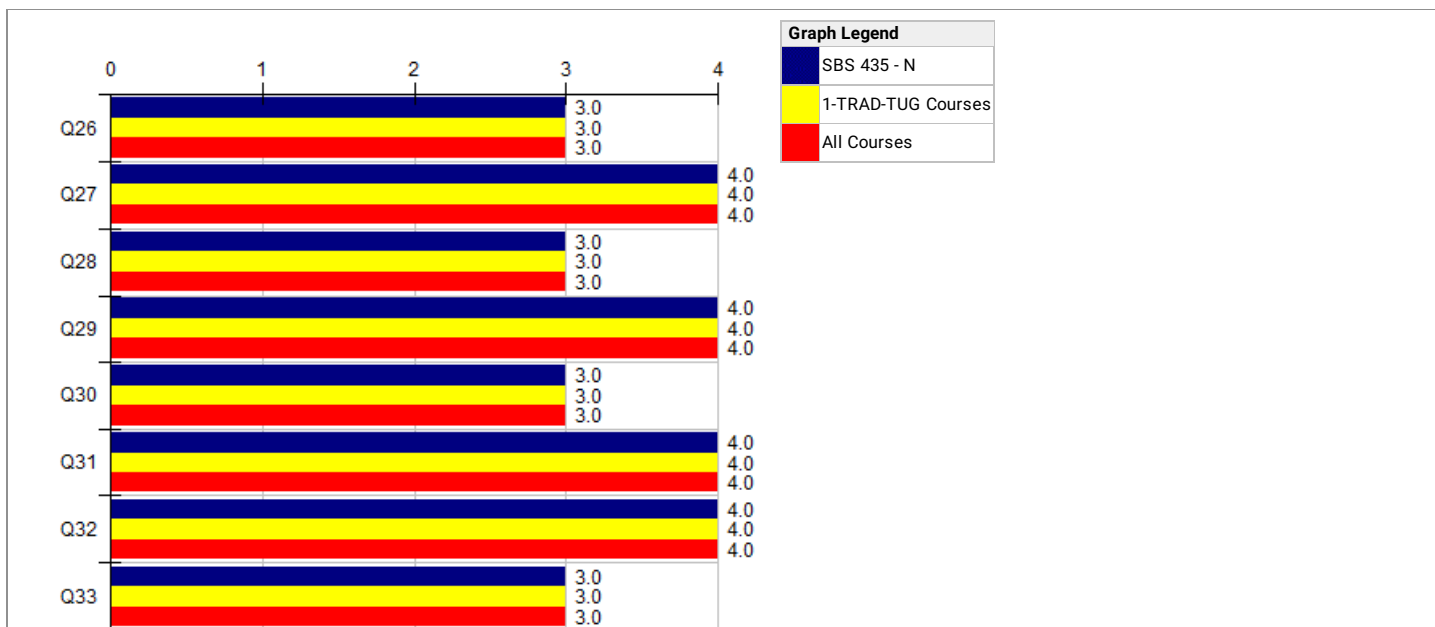
Responses: [M] Male [F] Female

4. Student Characteristics (Traditional Courses)		SBS 435 - N							
		Responses (%)						Course	
		BS	BA	COM	HDP	TM	WAM	U	N
Q24	What degree program are you enrolled in?	0	0	0	1 100%	0	0	0	1

Responses: [BS] Biblical Studies [BA] Business Administration [COM] Communications [HDP] Human Development & Psychology [TM] Transformational Ministry [WAM] Worship Arts & Ministry [U] Undecided

4. Student Characteristics (Traditional Courses)		SBS 435 - N						
		Responses (%)					Course	
		AIO	A	BOA	H/L	NH/	W	N
Q25	What is your ethnicity?	0	0	0	0	0	1 100%	1

Responses: [AIO] Amer. Indian or Alaska Native [A] Asian [BOA] Black or African American [H/L] Hispanic / Latino [NH/] Nat Hawaiian / Oth Pacific Isl [W] White



SBS 435 - Assessments		SBS 435 - N						--- Survey Comparisons ---					
		Responses (%)				Course		1-TRAD-TUG			All		
		SD	D	A	SA	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q26	Apply the Scriptures to one's academic career and future profession in the field of psychology, education, or educational psychology.	0	0	1 100%	0	1	3.0	1	3.0	50	1	3.0	50
Q27	Develop a lesson plan of one unit, chapter, or term, with well-constructed learning objectives, purposeful rubrics that are aligned with assessments, table of specifications, and sample assessment items.	0	0	0	1 100%	1	4.0	1	4.0	50	1	4.0	50
Q28	Identify ways to provide testing accommodations and evaluate the equality and equity of computerized assessments for all students, in particular, students with disabilities, students from low socio-economic communities, and English language learners.	0	0	1 100%	0	1	3.0	1	3.0	50	1	3.0	50
Q29	Identify and promote best practices and guidelines to resolve issues concerning standardized and aptitude tests including test bias, test validity and reliability.	0	0	0	1 100%	1	4.0	1	4.0	50	1	4.0	50
Q30	Correlate theoretical frameworks and scholarly research when writing, administering, and scoring standardized tests; as well as when interpreting scores and developing grading systems.	0	0	1 100%	0	1	3.0	1	3.0	50	1	3.0	50
Q31	Articulate the importance of collaborative efforts among all institutional and community stakeholders to ensure district-wide and school-wide equity and equality.	0	0	0	1 100%	1	4.0	1	4.0	50	1	4.0	50
Q32	Demonstrate knowledge and proficiency in curriculum & instruction, professional learning communities, and assessment & accountability, to support student learning.	0	0	0	1 100%	1	4.0	1	4.0	50	1	4.0	50
Q33	Present digital artifacts and evidences of competency in all aspects of educational assessments.	0	0	1 100%	0	1	3.0	1	3.0	50	1	3.0	50

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q34 - Feel free to enter additional feedback or comments about this class/professor:

Response Rate: 100.00% (1 of 1)

1 This course was extremely educational, packed with a lot of information. I am not sure if we stayed on track with the original assignment plan that was laid out at the beginning of the semester, because the course was definitely restructured and seemed to be way more flexible with where each of us as students were at. However, this actually mirrored what the class taught, and I really appreciated that Professor Kropf did not move on from something until we were sure it was understood. At times, it was a little confusing when the guidelines for assignments would change, but again, this helped me be able to form lessons or ideas in a way I would as a teacher, rather than sticking to a static list of assignments to check off. It was structured, but flexible, which (though new for me) I actually really enjoyed and learned a lot from!

Professor Kropf was also VERY understanding and helpful when school went all virtual. She is one of the kindest and most passionate professors I've had the pleasure of learning from. She really knows the material, and was able to articulate it to the class in ways we could all understand, and she gave us each opportunities to review, explain, and demonstrate how we were retaining the knowledge. Her powerpoints and "bullseye" for test material were also very helpful for me remembering things. She is a wonderful professor!

Q35 - Please add your feedback about this class and the professor.

Response Rate: No participants responded to this question. (0 of 1)

Q36 - Please add your feedback about this class and the professor.

Instructions: Feel free to provide additional comments or feedback about this course or professor.

Response Rate: No participants responded to this question. (0 of 1)