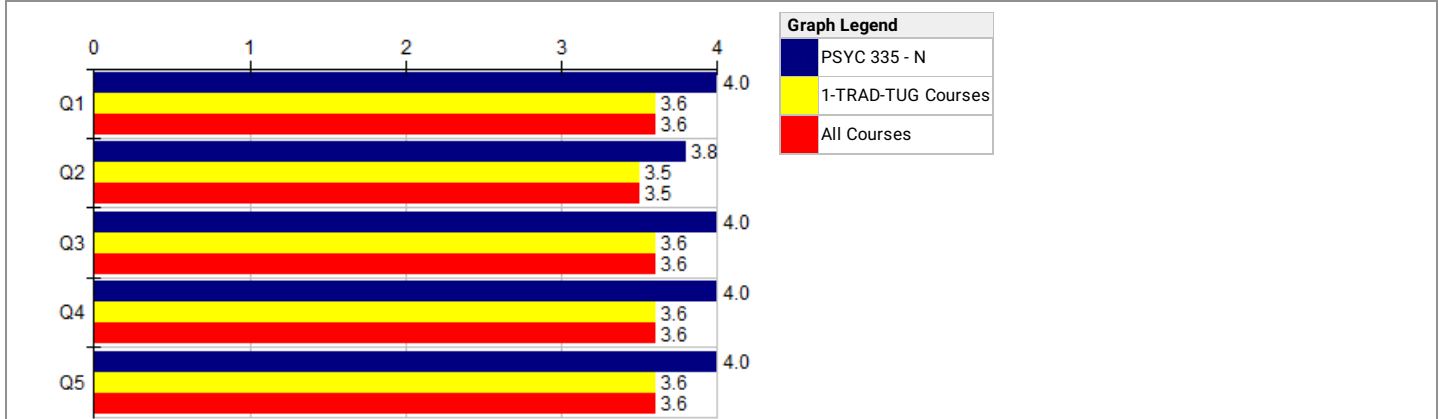


Course:	PSYC 335 N - Intro to Ed Psyc	Department:	1-TRAD-TUG
Responsible Faculty:	Prof Dorothy Kropf	Responses / Expected:	5 / 13 (38.46%)
Overall Mean:	4.0 4-Point Likert Scale w/NA (115 responses)		

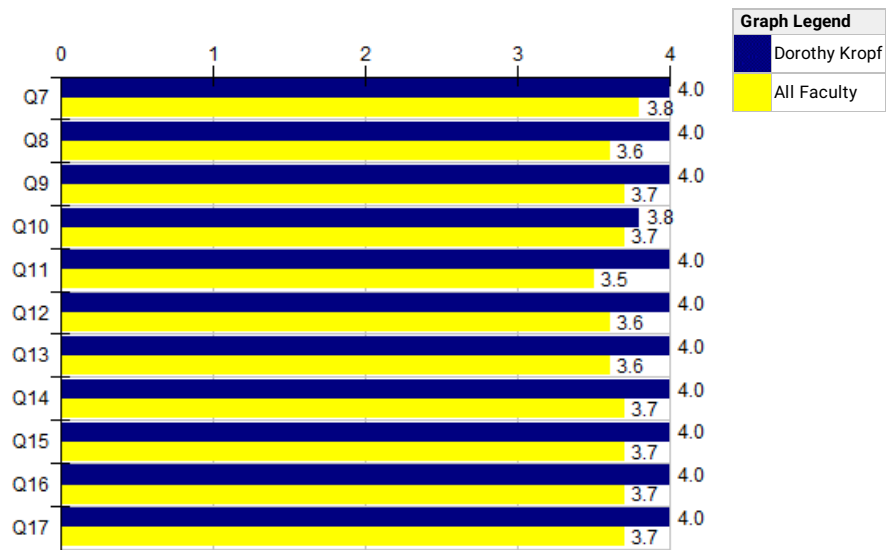


1. Course Design (Traditional Courses)	PSYC 335 - N				--- Survey Comparisons ---							
	Responses (%)				Course		1-TRAD-TUG			All		
	SD	D	A	SA	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	0	0	0	5 100%	5	4.0	177	3.6	91	177	3.6	91
Q2	0	0	1 25%	3 75%	4	3.8	177	3.5	71	177	3.5	71
Q3	0	0	0	5 100%	5	4.0	178	3.6	97	178	3.6	97
Q4	0	0	0	5 100%	5	4.0	177	3.6	94	177	3.6	94
Q5	0	0	0	5 100%	5	4.0	177	3.6	91	177	3.6	91

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

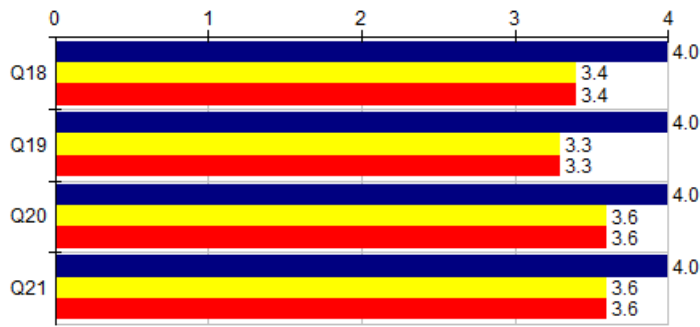
1. Course Design (Traditional Courses)	PSYC 335 - N					
	Responses (%)					Course
	0T1	2T4	5T6	7-9	10M	N
Q6	0	1 20%	4 80%	0	0	5

Responses: [0T1] 0 to 1 [2T4] 2 to 4 [5T6] 5 to 6 [7-9] 7-9 [10M] 10 or more



2. Professor Characteristics (Traditional Courses)		Dorothy Kropf --- Survey Comparisons ---								
		Responses (%)				Individual		All		
		SD	D	A	SA	N	Mean	N	Mean	Pct Rnk
Q7	The professor proved to be very accommodating in providing help to students.	0	0	0	5 100%	5	4.0	178	3.8	91
Q8	The lectures and other presentations in the course were well-organized.	0	0	0	5 100%	5	4.0	177	3.6	94
Q9	The professor appears to have command of the subject matter.	0	0	0	5 100%	5	4.0	177	3.7	91
Q10	The professor clearly expressed ideas in a way appropriate to the academic level of the students.	0	0	1 20%	4 80%	5	3.8	176	3.7	62
Q11	The professor returned assignments and tests quickly enough to benefit me.	0	0	0	5 100%	5	4.0	176	3.5	94
Q12	The professor gave helpful feedback on papers and projects.	0	0	0	5 100%	5	4.0	176	3.6	94
Q13	The grades on tests and projects accurately reflect my performance in the course.	0	0	0	5 100%	5	4.0	176	3.6	94
Q14	The professor demonstrated openness and responsiveness to diverse perspectives and to students' questions and opinions.	0	0	0	5 100%	5	4.0	176	3.7	88
Q15	The professor seemed genuinely interested in my progress.	0	0	0	5 100%	5	4.0	175	3.7	94
Q16	The professor created a positive learning environment.	0	0	0	5 100%	5	4.0	175	3.7	85
Q17	Overall, I would rate the quality of instruction in this course as excellent.	0	0	0	5 100%	5	4.0	177	3.7	91

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
■	PSYC 335 - N
■	1-TRAD-TUG Courses
■	All Courses

3. General Attitudes (Traditional Courses)		PSYC 335 - N						--- Survey Comparisons ---															
		Responses (%)				Course		1-TRAD-TUG			All												
		SD	D	A	SA	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk										
Q18	My interest in this subject has increased because of this course.											0	0	0	4 100%	4	4.0	175	3.4	91	175	3.4	91
Q19	This course was intellectually challenging.											0	0	0	4 100%	4	4.0	175	3.3	94	175	3.3	94
Q20	I put in sufficient effort to do well in this course.											0	0	0	4 100%	4	4.0	175	3.6	88	175	3.6	88
Q21	I would rate the quality of this course as excellent.											0	0	0	4 100%	4	4.0	175	3.6	91	175	3.6	91

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

4. Student Characteristics (Traditional Courses)		PSYC 335 - N				
		Responses (%)				Course
		A	B	C	DOL	N
Q22	I expect to earn an ___ in this course:	5 100%	0	0	0	5

Responses: [A] A [B] B [C] C [DOL] D or lower

4. Student Characteristics (Traditional Courses)		PSYC 335 - N		
		Responses (%)		Course
		M	F	N
Q23	What is your gender?	0	5 100%	5

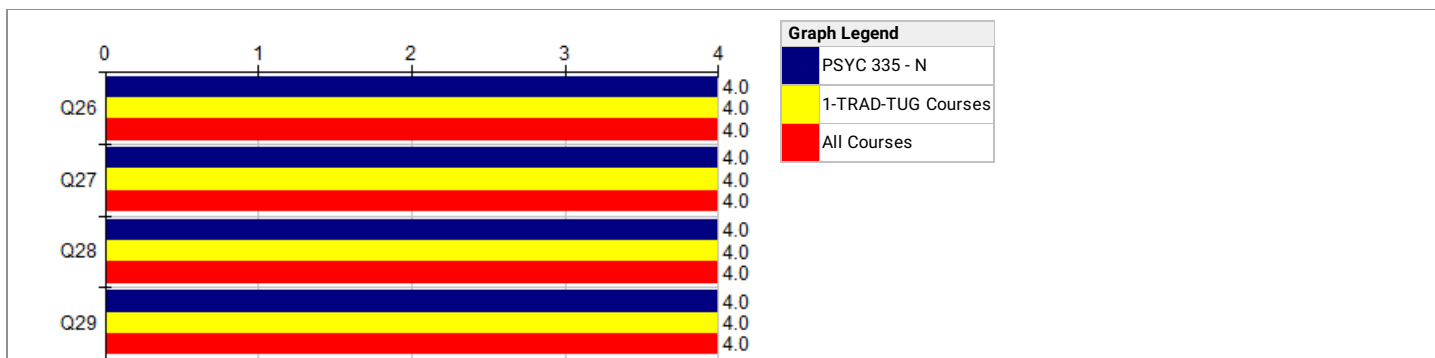
Responses: [M] Male [F] Female

4. Student Characteristics (Traditional Courses)		PSYC 335 - N							
		Responses (%)						Course	
		BS	BA	COM	HDP	TM	WAM	U	N
Q24	What degree program are you enrolled in?	0	0	0	4 80%	1 20%	0	0	5

Responses: [BS] Biblical Studies [BA] Business Administration [COM] Communications [HDP] Human Development & Psychology [TM] Transformational Ministry [WAM] Worship Arts & Ministry [U] Undecided

4. Student Characteristics (Traditional Courses)		PSYC 335 - N						
		Responses (%)					Course	
		AIO	A	BOA	H/L	NH/	W	N
Q25	What is your ethnicity?	0	1 20%	0	2 40%	0	2 40%	5

Responses: [AIO] Amer. Indian or Alaska Native [A] Asian [BOA] Black or African American [H/L] Hispanic / Latino [NH/] Nat Hawaiian / Oth Pacific Isl [W] White



PSYC 335 - Introduction to Educational Psychology		PSYC 335 - N						--- Survey Comparisons ---																
		Responses (%)				Course		1-TRAD-TUG			All													
		SD	D	A	SA	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk											
Q26	Explain how various Learning Theories, Morals, Behaviors, and Brain Research along with the Christian Faith and Principles should inform how teachers teach and assess all students											0	0	0	5	100%	5	4.0	5	4.0	50	5	4.0	50
Q27	Illustrate how the knowledge of motivational theories and the factors that influence student motivation should inform how teachers teach and manage their classrooms											0	0	0	5	100%	5	4.0	5	4.0	50	5	4.0	50
Q28	Compare and contrast language and literacy development of students in preschool, elementary, and secondary years, and students with learning exceptionalities											0	0	0	5	100%	5	4.0	5	4.0	50	5	4.0	50
Q29	Develop effective instructional strategies and effective learning environments, including multicultural classrooms, designed to meet the needs of all students with diverse needs and backgrounds											0	0	0	5	100%	5	4.0	5	4.0	50	5	4.0	50

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q30 - Please add your feedback about this class and the professor.

Response Rate: 100.00% (5 of 5)

- This class was extremely beneficial. Professor Kropf was absolutely amazing. She was very accommodating to her students and was super helpful. She is an amazing teacher. She also checked on us weekly and really made sure we were doing okay.
- Professor Kropf is a wonderful and knowledgeable professor. She is very kind and encouraging. She genuinely cares about her students.
- I would have to say that Professor Kropf has been the best professor I've had at LPU. She constantly emails her students to give words of encouragement, to provide feedback, to explain assignments thoroughly, and to simply brighten our day. She really puts so much effort into her lectures, as she applies relevant videos, discussion boards throughout the lecture, and even a fun game at the end to test our learning. She uses a combination of Nearpod and teaching videos. The papers we do throughout the semester really go hand in hand with lectures and help us think more critically and creatively about the subject.
- I thoroughly enjoyed this class. Professor Kropf cares deeply for her students and in turn makes participating that much more enjoyable. Although I wasn't synchronous she made me feel apart of the class and clearly stated her expectations of me. I feel more confident about teaching after taking this class, and hope to have another class with Professor Kropf
- I loved intro to Educational Psych. The lectures were very informative, creative, and well made. Professor Kropf is an amazing teacher she designed all the assignments, tests, and activities with great care. It was a 6:45 block class, but I was always awake and excited to attend class because Professor Kropf was so welcoming and was an overall great teacher!

Q31 - Now that you have had a chance to participation in on-line learning, what is something you liked about it and that LPU did well?

Response Rate: 80.00% (4 of 5)

- LPU did well organizing everything. There was little to no problem with zoom calls.
- I really enjoyed how professor Kropf was such an active and involved professor, she really made an impact in my learning and made online class so engaging.
- I loved the class engagement. The professor had specific times for students to answer questions through Nearpod
- Cut down the times for the classes (well some professors did). It was extremely helpful. Professors did a great job of accommodating to students.

Q32 - With regards to our online learning, what is something that we can improve upon?

Response Rate: 80.00% (4 of 5)

- less breakout rooms
- Regarding this class, online learning was good. The professor cut down class hours which was extremely helpful. Classes longer than 90 minutes on zoom are tough. I would like to do more group breakouts in this class instead of so many videos during class time to watch. It is hard to watch videos through zoom. Also, the teaching subscription seemed unnecessary for each student to purchase. It is good content but too many videos for class time and the professor had the subscription already purchased.
- Nothing much, everything worked well.
- Maybe help professors incorporate nearpod or other programs to the lecture.

Q33 - Does this course help you interpret the subject matter from diverse perspectives? Why or why not?

Response Rate: 60.00% (3 of 5)

- Yes, because we learned about multicultural classrooms and the value of diversity. We learned about respecting different cultures and having a classroom environment that welcomes diversity.

2	Yes there is even a lesson on having a multi-cultural classroom.
3	Definitely, we were able to incorporate diverse ethnicities, forms of learning and learning disabilities to reflect on how students can learn best. Diversity really plays a part in a students development.